

**CENTENNIAL HIGH SCHOOL  
PLACEMENT RECOMMENDATION REQUEST**

Date: \_\_\_\_\_ School Year: \_\_\_\_\_

This placement request is for a recommendation, a schedule change and/or for the purpose of proper placement of:

Student Name: \_\_\_\_\_ I.D. # \_\_\_\_\_ Grade: 9 10 11 12

Recommending Teacher: \_\_\_\_\_ Dept: \_\_\_\_\_ Room: \_\_\_\_\_

SCHEDULE CHANGE FROM PRESENT COURSE: \_\_\_\_\_ Period: \_\_\_\_\_

TO NEW COURSE: \_\_\_\_\_ Period: \_\_\_\_\_

REASON FOR REQUEST: \_\_\_\_\_

REQUEST TO BE EFFECTIVE:

☐ IMMEDIATELY AND/OR ASAP ☐ on \_\_\_\_/\_\_\_\_/\_\_\_\_ ☐ \_\_\_\_ Quarter, 200\_\_\_\_ ☐ Fall/Spring Semester 200\_\_\_\_

Refer to those areas marked below for placement data about this student's performance. Your evaluation of this student serves to support that this recommendation is being made in his/her best interests (check all areas that apply):

<input type="checkbox"/> Academic ability and/or potential:	Superior	Strong	Average	Poor
<input type="checkbox"/> Attitude/behavior/motivation:	Superior	Strong	Average	Poor
<input type="checkbox"/> Test Performance and/or scores:	Superior	Strong	Average	Poor
<input type="checkbox"/> Attendance:	Superior	Strong	Average	Poor
<input type="checkbox"/> Writing Skills are:	Superior	Strong	Average	Poor
<input type="checkbox"/> Analytical Skills are:	Superior	Strong	Average	Poor
<input type="checkbox"/> Speaking/Listening Skills are:	Superior	Strong	Average	Poor
<input type="checkbox"/> Reading Skills are:	Superior	Strong	Average	Poor
<input type="checkbox"/> Independent Learning Skills/needs supervision:	Constantly	Sometimes	Rarely	Never

**ATHLETICS/P.E.:** This student ☐ has / ☐ has not completed athletic clearance paperwork.

Sport: \_\_\_\_\_ Coach: \_\_\_\_\_ Phone Ext \_\_\_\_\_

**SCHOOL SERVICE:** Preferred Assignment \_\_\_\_\_

Counselor: \_\_\_\_\_ GPA \_\_\_\_\_ Attendance \_\_\_\_\_

**LAB ASSISTANT** for \_\_\_\_\_ Department with \_\_\_\_\_ (teacher).

Counselor: \_\_\_\_\_ GPA \_\_\_\_\_ Attendance \_\_\_\_\_

This form is initiated by the ☐ Student; ☐ Teacher; ☐ Parent; ☐ Other: \_\_\_\_\_

- I discussed the rationale behind this recommendation directly with the student and he/she:  
☐ is in agreement / ☐ is not in agreement with this decision.

Signature of student: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

- I discussed the rationale behind this recommendation directly with the parent/guardian  
☐ by telephone / ☐ in person and he/she does / does not support this recommendation

Signature of parent/guardian: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

- Signature of person making this recommendation \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

White – Counselor

Yellow – Teacher